

The Partnership Board's Priorities for Improving Outcomes.

The improvements in outcomes will be at the heart of the Herefordshire Children's and Young People's Plan. Herefordshire's priorities have been agreed by the Partnership Board. These priorities were (2005) mapped against the Herefordshire Plan ambitions and Herefordshire Council objectives, as follows:

A PRIORITIES MAP FOR CHILDREN & YOUNG PEOPLE IN HEREFORDSHIRE				
CHANGE FOR CHILDREN AGENDA OUTCOMES	THE HEREFORDSHIRE PLAN AMBITIONS	THE COUNCIL'S OBJECTIVES	CHILDREN & YOUNG PEOPLE PARTNERSHIP BOARD PRIORITIES	CHILDREN'S SERVICES DIRECTORATE PRIORITIES
<ul style="list-style-type: none"> • Be Healthy 	<ul style="list-style-type: none"> • Health & Well-Being 	<ul style="list-style-type: none"> • Maximise the Health, Safety, Economic Well-Being, Achievements & Contributions of Every Child 	<ul style="list-style-type: none"> • Improving Mental Health Outcomes • Improving Physical Health Outcomes • Improving Outcomes for Children with LDD 	<ul style="list-style-type: none"> • Social Inclusion • Personal Development • Child Concern Model • LPSA2
<ul style="list-style-type: none"> • Stay Safe 	<ul style="list-style-type: none"> • Crime & Disorder • Poverty & Isolation 	<ul style="list-style-type: none"> • Promote Diversity & Community Harmony & Strive for Equal Opportunities 	<ul style="list-style-type: none"> • Improving Outcomes for Children Looked After • Further Implementation of the Child Concern Model 	
<ul style="list-style-type: none"> • Enjoy & Achieve 	<ul style="list-style-type: none"> • Excellent Education 	<ul style="list-style-type: none"> • Improve the Achievement of Pupils 	<ul style="list-style-type: none"> • Improving standards in education across all sectors and tackling underachievement 	<ul style="list-style-type: none"> • Early Years • Teaching Quality • Pupil Achievement • Special Education
<ul style="list-style-type: none"> • Making a Positive Contribution 	<ul style="list-style-type: none"> • Community Involvement • Improving the Environment 	<ul style="list-style-type: none"> • Develop a Community Leadership Role • Protect the Environment 	<ul style="list-style-type: none"> • Improving Learning & Recreational Opportunities • Reducing Anti Social Behaviour 	<ul style="list-style-type: none"> • Cultural Learning & Community Development
<ul style="list-style-type: none"> • Achieve Economic Well-Being 	<ul style="list-style-type: none"> • Business Growth & Jobs • An Active Vibrant place to Live 	<ul style="list-style-type: none"> • Sustain Vibrant & Prosperous Communities 	<ul style="list-style-type: none"> • Improving learning outcomes for 14-19 year olds 	<ul style="list-style-type: none"> • 14-19 Learning Opportunities • LPSA2